



## Central Texas Education Funders Proposed Indicators for Middle and High School College Readiness and College Access Programs

Central Texas Education Funders (CTEF) is a learning and networking organization dedicated to informing local funders about current education issues and grantmaking in Central Texas. In order to advance its overall mission of supporting and expanding effective programs, streamlining the application and reporting processes for nonprofits, and increasing the level of investment in education, CTEF is in the process of developing a standard framework of common education outcomes and indicators.

It is CTEF's hope that the *Common Education Outcomes and Indicators Project* will provide guidance and context to help non-profits, funders and the community better align their efforts to achieve the best possible educational outcomes for Central Texans by:

- ❖ Supporting **non-profits** to become more efficient and effective in their programming and assessment of key education goals and metrics, as well as streamlining the reporting process for nonprofits;
- ❖ Developing a consensus of outcomes and indicators among **funders**, and openly sharing and building upon these concepts to encourage best practices in education grantmaking; and
- ❖ Educating **community** stakeholders about common education indicators through outreach and advocacy, with the ultimate goal of improving student achievement in Central Texas.

The indicators that we have provided below are not an all-inclusive list, and are not required by CTEF. They are, rather, designed to serve as a menu of options. This list of suggested indicators was compiled from the *Urban Institute* and *The Center for What Works* research, as well as from evaluation reports of local nonprofits, and vetted over a substantial period of time in a series of meetings with local nonprofits and education funders.

It is recommended that in addition to these indicators, funders also take into consideration other aspects of a program such as the organization's mission, primary and secondary services offered, target populations served and the requirements for participation.

### References and Additional Resources:

- National College Access Network: [Common Measures](#)
- Trellis Foundation: [Resource Guide to Common Metrics for Postsecondary Access and Success](#)
- National Governors Association: [Compete to Complete](#)

	College Readiness	College Access
<b>PARENTAL ENGAGEMENT</b>		
% of parents who participate in college readiness activities	X	X
% of parents who have contact with school teachers/counselors	X	X
% of parents who receive scholarship and financial aid guidance	X	X
<b>ATTENDANCE AND PARTICIPATION</b>		
% of students considered active in program	X	X
% of students who continue in program year to year	X	X
% of students who successfully complete program	X	X
Program attendance rates	X	X
School attendance rates	X	X
# of students who enroll in program at beginning of year	X	X
% of target students turned away at beginning of year	X	X
Attrition rate from beginning of program	X	
# of contact hours	X	X
Program dosage		
<b>COLLEGE-GOING ASPIRATIONS</b>		
% of students who visit colleges	X	X
% of students who complete at least one college application in addition to 2- year community colleges	X	X
% reporting improved attitude/feeling about high school and college aspirations	X	X
% of students participating in college orientation activities		X
% of students participating in summer bridge programs	X	X

	College readiness	College Access
<b>ACADEMIC PROGRESS, ACHIEVEMENT &amp; COLLEGE AWARENESS</b>		
Average GPA of students in program	X	X
% of students who pass all classes	X	X
% of 8 <sup>th</sup> graders in every subpopulation meeting STAAR and PSE Readiness standards in reading and math	X	
% of students passing Algebra I by end of 9 <sup>th</sup> grade	X	
% of students who graduate from high school on time	X	
% of students who graduate on the recommended or distinguished academic plan	X	
% of students who complete college entrance exams	X	X
ACT composite scores	X	X
SAT composite scores	X	X
% of students who are college-ready by state standards	X	
Class rank	X	
% of students who are aware of various career paths and associated academic requirements		X
% of students who are aware of academic requirements for 2-yr, 4-yr, and private colleges		X
% of students that receive support for college transition (a degree plan, budgeting, time management)		X
% of eligible students enrolled in Advanced Placement (AP)/International Baccalaureate (IB courses)/dual credit	X	
% of students earning greater than a 3 on AP tests	X	
% of students completing college admissions applications, by school type		X
Average # of applications completed/student		X
Acceptance rates, by school type		X
% of students enrolling in college within 12 months of high school graduation		X
% of students placed in remedial coursework	X	
<b>FINANCIAL AID EDUCATION</b>		
% of students who receive scholarship and financial aid guidance	X	X
% of students who complete FAFSA and TAFSA applications	X	X
% of students who complete scholarship applications	X	X
# of scholarships received per student	X	X
Average financial aid award per student, not including	X	X
<b>DEMOGRAPHICS</b>		
First Generation College-Going		
Free/Reduced Lunch Status		
Race/Ethnicity		
Gender		
Major Selection Status		
ESL Status		