



## Central Texas Education Funders Proposed Indicators for College Success

Central Texas Education Funders (CTEF) is a learning and networking organization dedicated to informing local funders about current education issues and grantmaking in Central Texas. In order to advance its overall mission of supporting and expanding effective programs, streamlining the application and reporting processes for nonprofits, and increasing the level of investment in education, CTEF is in the process of developing a standard framework of common education outcomes and indicators.

It is CTEF's hope that the *Common Education Outcomes and Indicators Project* will provide guidance and context to help non-profits, funders and the community better align their efforts to achieve the best possible educational outcomes for Central Texans by:

- ❖ Supporting **non-profits** to become more efficient and effective in their programming and assessment of key education goals and metrics, as well as streamlining the reporting process for nonprofits;
- ❖ Developing a consensus of outcomes and indicators among **funders**, and openly sharing and building upon these concepts to encourage best practices in education grantmaking; and
- ❖ Educating **community** stakeholders about common education indicators through outreach and advocacy, with the ultimate goal of improving student achievement in Central Texas.

The indicators that we have provided below are not an all-inclusive list, and are not required by CTEF. They are, rather, designed to serve as a menu of options. This list of suggested indicators was compiled from the *Urban Institute* and *The Center for What Works* research, as well as from evaluation reports of local nonprofits, and vetted over a substantial period of time in a series of meetings with local nonprofits and education funders.

It is recommended that in addition to these indicators, funders also take into consideration other aspects of a program such as the organization's mission, primary and secondary services offered, target populations served and the requirements for participation.

### References and Additional Resources:

- National College Access Network: [Common Measures](#)
- Trellis Foundation: [Resource Guide to Common Metrics for Postsecondary Access and Success](#)
- National Governors Association: [Compete to Complete](#)

<b>FINANCIAL AID</b>
% of students who receive scholarship and financial aid guidance
% of students who complete FAFSA and TAFSA applications (first year)
% of students who complete FAFSA and TAFSA applications (renewal)
% of students who complete scholarship applications
# of scholarships received per student
Average financial aid award per student, not including loans
Amount of total financial aid awarded (per institution and per student), by aid type
% of students awarded aid
<b>PERSISTENCE</b>
% of students working more than 20 hours/week
% of students placed into remedial courses (English/math)
% of students completing remedial coursework within one academic year
% of students completing college-level math course
Ratio of hours attempted to hours completed
Average college GPA
Year-to-year persistence
Term-to-term persistence
Credit Accumulation
Enrollment by status (full-time/part-time)
<b>COMPLETION</b>
% of students who complete within 150% of time, by school type and degree (4-yr, 2-yr, certificate)
% of students who transfer to other colleges/schools
% of students who re-enroll after dropping out
Average time to degree
<b>DEMOGRAPHICS</b>
First Generation College-Going
Pell Eligibility
Race/Ethnicity
Gender
Major Selection Status
ESL Status
Dependents
Age
Other special status (ex. Veteran, aged out of foster care, formerly incarcerated, etc.)